

RIALTO

Unified School District



Agenda, January 24, 2018



"Bridging Futures
Through Innovation"

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- o High expectations for student achievement
- Safe and engaging learning environments
- o Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Joseph W. Martinez, President Edgar Montes, Vice President Nancy G. O'Kelley, Clerk Joseph Ayala, Member Dina Walker, Member Eric Herrera, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

RUSD Board of Education President, Mr. Joseph W. Martinez, swears in Eric Herrera, from Milor High School, as the incoming student board member.

RIALTO UNIFIED SCHOOL DISTRICT

Regular Meeting of the Board of Education Dr. John R. Kazalunas Education Center 182 East Walnut Avenue Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY Clerk

> DINA WALKER Member



EDGAR MONTES

Vice President

JOSEPH AYALA Member

ERIC HERRERA Student Board Member

CUAUHTÉMOC AVILA, ED.D. Superintendent

January 24, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

A. OPENING

Call to Order - 6:00 P.M.

OPEN SESSION

 Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

2. CONFERENCE WITH LABOR NEGOTIATORS Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services. Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA) CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 3. 54957.6) Designated Representative: Board President, Joseph W. Martinez Unrepresented Employee: Superintendent
 Moved_____
 Seconded_____

 Vote by Board Members: Ayes:_____
 Noes:_____ Abstain:_____ Time:_____
 ADJOURNMENT OF CLOSED SESSION ____ Seconded__ Vote by Board Members: Ayes: Noes: Abstain: Time: OPEN SESSION RECONVENED - 7:00 P.M. PLEDGE OF ALLEGIANCE PRESENTATION BY GARCIA ELEMENTARY SCHOOL REPORT OUT OF CLOSED SESSION **ADOPTION OF AGENDA** Moved Seconded Preferential Vote by Student Board Member: Aye:____ No:___ Abstain:___ Vote by Board Members: Ayes:____ Noes:____ Abstain:____ <u>PRESENTATIONS</u> Middle School - District Student Advisory Committee (DSAC) 1. Three Years "MESA High School of the Year," Mikal Thompson, Teacher, 2. Rialto High School Presentation by Tina Henton, CPA, Principal, CliftonLarsonAllen, LLP, 3. regarding the Fiscal Year 2016-2017 Annual Audited Financial Report

B.

C. <u>COMMENTS</u>

- 1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.
- 2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.
- 3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. <u>PUBLIC HEARING</u> - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E - J)

Moved		Secoi				
Preferential Vote by Stude	ent Board	Member:	Aye:	No:	Abstain:	_
Vote by Board Members:	Ayes:	Noes:		Abstain:	3=	

E. MINUTES

- 1. Approve the minutes of the Regular Board of Education meeting held January 10, 2018. (Ref. E 1.1-10)
- F. GENERAL FUNCTIONS CONSENT ITEMS None

G. <u>INSTRUCTION CONSENT ITEMS</u>

 Ratify the approval of the recommendation made by the Lead Student Services Agent to grant an exemption from all physical activities for Student No. 25198 for the first and second semester of the 2016-2017 school year and the first and second semester of the 2017-2018 school year.

(Ref. G 1.1)

- 2. Approve sixteen (16) student athletes, two (2) coaches, and (2) female District approved chaperones from Rialto High School to participate in the 2018 National Cheerleading Championships at the Anaheim Convention Center, February 23-24, 2018, at an approximate cost of \$3,450.00, to be paid from Rialto High School athletic and ASB funds. (Ref. G 2.1)
- 3. Approve twelve (12) Carter High School Competitive Speech and Debate student team members, two (2) advisors, and one (1) chaperone to attend the 2018 Stanford University High School Speech and Debate Tournament at Stanford University, in Stanford, California, February 9-13, 2018, at an estimated cost of \$4,000.00 to be paid through the team's ASB account and \$1,000.00 to be paid through the District General Fund for academic competition transportation, and \$1,000.00 from the College Readiness Block Grant for accommodations to assist with the college tours, for a combined total of \$6,000.00.
- 4. Approve twenty-six (26) students of the Garcia Elementary School Cheer team, two (2) coaches, and one (1) administrator to attend the JAMZ National Championship tournament in Las Vegas, Nevada, February 22-25, 2018, at an estimated total cost of \$3,764.50, to be paid through the District General Fund. (Ref. G 4.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from December 11, 2017 through January 18, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from Bill and Helen Trac, The Way Bible Fellowship, and Becky Gallo Hamlin, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
- 3. Approve the use of the Contract No. 153859 for copier maintenance and supplies, and Request for Proposal (RFP) No. 13/14-01FA for furniture and equipment, for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid by General funds. (Ref. H 3.1)
- 4. Approve an agreement with PF Vision Inc. to provide Division of the State Architect (DSA) inspection services for the Kucera Middle School Heating, Ventilation, and Air Conditioning (HVAC) replacement project in the gymnasium at the rate of \$64.00 per hour for a Class 3 Inspector for a total cost not-to-exceed \$25,600.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from Fund 40, Special Reserve Fund. (Ref. H 4.1)

- 5. Approve a new agreement with The Community Foundation, a nonprofit, public charity located in Riverside, California, to provide a second round of the Infant-Toddler Success Program and classes to a new group parents on how they may provide enriching experiences inside and outside the home, effective February 1, 2018 through April 30, 2018, with follow-up sessions every four months until the child enters kindergarten, for the overall cost not-to-exceed \$24,000.00, or \$12,000.00 per course (one in English and one in Spanish), to be paid from Title I Funds. (Ref. H 5.1-2)
- Approve an agreement with A Better Tomorrow Education to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Myers Elementary School, effective January 30, 2018 through April 26, 2018, at a total cost not-to-exceed \$16,200.00, to be paid from Title I, Part A Funds.

(Ref. H 6.1)

Approve an agreement with Valdez Educational Services, LLC, to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Fitzgerald Elementary School, effective January 26, 2018 through March 30, 2018, at an approximate cost of \$6,480.00 for 1st and 2nd grade students for tutoring in Reading/English Language Arts during the last hour of school; and \$4,320.00 for 3rd, 4th, and 5th grade students for tutoring in Reading/English Language Arts and Mathematics, for a combined total cost not-to-exceed \$10,800.00, to be paid from Title I, Part A Funds.

(Ref. H 7.1)

- 8. Approve an agreement with the San Bernardino Superintendent of Schools for the AB 212 Educational Stipend Program, which provides funding to develop and maintain an Early Education Work Force for Title 5 programs. The District will receive an administrative fee, and there is no cost or liability to the District. (Ref. H 8.1)
- 9. Approve an agreement with HAZEL Health Services to provide telemedicine consultations and other related healthcare services to students only, with parent consent, at Werner Elementary School, effective January 25, 2018 through May 30, 2018, at no-cost to the District. (Ref. H 9.1)
- 10. Approve an agreement with Iridescent for Curiosity Machine Design Challenges and training for Kolb Middle School teachers and parents, effective February 1, 2018 through February 1, 2022, at a total cost not-to-exceed \$6,500.00, to be paid from Title 1 funds. (Ref. H 10.1)

- 11. Approve the agreement with Ludwig Engineering Associates, Inc., to prepare Storm Water Pollution Prevention Plan (SWPPP) for the Electrical Bus Charging Station Project for the future Transportation Yard for a total cost not-to-exceed \$2,700.00, to be paid from the Fund 40, Special Reserve Fund. (Ref. H 11.1)
- 12. Approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services for the Heating, Ventilation, and Air Conditioning (HVAC) replacement project at Kucera Middle School gymnasium for a total cost not-to-exceed \$1,665.00, to be paid from Fund 40, Special Reserve Fund. (Ref. H 12.1)
- 13. Approve Amendment No. 1 to Agreement C-18-0043 with Twining Consulting, Inc., for the change of service period starting June 1, 2017 through June 30, 2018, for the Eisenhower High School Stadium Reconstruction project. There is no change to the remaining terms of the said agreement. (Ref. H 13.1)
- 14. Approve the agreement with SiteScan as the engineering firm to perform Utility Location services for the proposed new shade structures and restrooms at the Eisenhower High School's Girls' softball field for a total cost not-to-exceed \$1,375.00, to be paid from Fund 21 Measure Y, Series "C", General Obligation Bond Funds. (Ref. H 14.1)
- 15. Approve an additional CAL-Card with a credit limit of \$10,000.00 to be issued to Horace Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice. (Ref. H 15.1)

I. FACILITIES PLANNING CONSENT ITEMS

Accept the work completed before November 30, 2017, by Bligh Pacific, for all work required in connection with the Central Kitchen Re-Roofing Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

1-3. Approve Personnel Report No. 1186 for classified and certificated employees. (Ref. J 1.1-3.1)

K. <u>DISCUSSION/ACTION ITEMS</u>

1.	Accept	the	Fiscal	Year	2016-2017	Annual	Audited	Financial	Report
	comple	ted b	y Cliftor	nLarso	nAllen, LLP.				f. K 1.1)

	Seconded	
Vote by Board Members: Ayes:	Noes:	Abstain:

	2.	Approve the change of accounts for the Dr. J sites from Banner Ban	onn K. K	azalunas Edu	Ication Center	and all acheal
	Move Vote b	d y Board Members: Aye	es:	Seconded Noes:	Abstain:	
		Accept the invitation freeducation Investing in effectiveness of Exposimproving 11th and 12 School and Eisenhower 2018-19; 2019-20; and compensated in the a \$5,000.00. Additional approved by an MOU was approved by an MOU was equivalent and the exposure of the exposure o	n Educat sitory Re th graders or High So d 2020-2 mount of lly, teach vith REA.	ion (i3) Valid ading and W s' reading and chool, effective 1. Each part \$20,000.00 a ters will be o	lation Grant, friting Course(writing skills e for three (3) cicipating school and the Districtompensated	assessing the (s) (ERWC) in at Carter High school years: ool site will be ct will receive with stipends (Ref. K 3.1-2)
	Moved Vote by	/ Board Members: Aye	s:	Seconded Noes:	Abstain:	
	1	Approve the agreeme Institute to our site ac June 15, 2018, at a tot the Educator's Effective	iministrate al cost ne	ors, effective ot-to-exceed §	January 25	2019 through
	Moved Vote by	Board Members: Aye	s:	Seconded Noes:	Abstain:	
L.	ADJOU	<u>IRNMENT</u>				
	Prefere	ntial Vote by Student Bo Board Members: Ayes	oard Men	Seconded nber: Aye: oes: Abs	No:	Abstain:
	Time					
AAIII DE	; neia (ar meeting of the Boan on Wednesday, Februa ucation Center, 182 Eas	arv 14 2	018 at 7.00	n m of the	School District Dr. John R.

Th wil Ka:

^{*}Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

D. PUBLIC HEARING

NONE

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

January 10, 2018

A. <u>OPENING</u>

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, arrived at 6:05 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Nancy Mann, Administrative Secretary II.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Ayala, and seconded by Vice President Montes, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

 Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Coordinator, Special Education
- Instructional Specialist (Special Education)
- Lead Student Services Agent

- Student Expulsions/Reinstatements/Expulsion Enrollments
- 3. CONFERENCE WITH LABOR NEGOTIATORS Agency designated representatives: Cuauhtémoc Avila, Ed.D.. Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services. Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
- CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)
 Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Vice President Montes, and passed by a unanimous 5-0 vote, closed session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED - 7:00 P.M.

Members present Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; Rhonda Kramer, Senior Director, Personnel Services. Also present was Nancy Mann, Administrative Secretary II, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Transitional Kindergarten (TK) students at Fitzgerald Elementary School led the Pledge of Allegiance.

PRESENTATION BY FITZGERALD ELEMENTARY SCHOOL

Fitzgerald Elementary School TK students performed "What We Are Anthem" led by their teacher, Ms. Marsela Garcia.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Angela Brantley, Lead Student Services Agent.
- Accepted the administrative appointment of Paola Lopez, Coordinator, Special Education.
- Accepted the administrative appointment of Reginald Thomas, Jr., Instructional Specialist.
- Accepted the administrative appointment of Adriane Alcantar, Instructional Specialist.
- Accepted the request for a leave of absence for classified employee #1511338, January 16, 2018 through April 16, 2018.
- Accepted the request for a leave of absence extension for classified employee #1036218, January 29, 2018 through July 29, 2018.
- Denied the request for a leave of absence for classified employee #1802338, January 11, 2018 through February 12, 2018.
- Denied the request for a leave of absence extension for classified employee #1159528, January 27, 2018 through June 1, 2018.

ADOPTION OF AGENDA

Prior to the adoption of the agenda, President Martinez made the statement that the following items will be pulled from the agenda:

<u>Item G 3.1</u>

Approve sixteen (16) cadets from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC) and three (3) advisors to attend the 2018 Junior Cadet Leadership Challenge Camp at Camp San Luis Obispo, San Luis Obispo, California, March 1, 2018 through March 5, 2018, to be paid for by the United States Army Cadet Command, and \$35.00 per student to be paid from ASB Funds.

The following section on page (Ref. J 2.1)

Suarez, Gloria Health Clerk 01/12/2018 Jehue Middle School

Upon a motion by Member Walker, seconded by Clerk O'Kelley, the Agenda was adopted as amended by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. President Martinez will administer the Oath of Office to incoming Student Board Member Eric Herrera

President Martinez administered the Oath of Office to Eric Herrera, 12th grade student at Milor High School.

2. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities at their schools:

Adriana Magana - Rialto High School Eric Paez - Eisenhower High School Ryan Vasquez - Milor High School Kasmalia Ali - Carter High School

3. 2017 California League Middle School – *Educator of the Year* Finalist Ms. Miesha Calloway, Frisbie Middle School

Member Ayala presented Miesha Calloway, Frisbie Middle School Teacher, with a plaque for her recognition as a 2017 California League of Middle School's Educator of the Year Finalist.

C. <u>COMMENTS</u>

1. <u>Public Comments from the Floor</u>: At this time, any person wishing to speak on any item <u>not on</u> the Agenda will be granted three minutes.

Armida Everett, retired bus driver, petitioned to have a third party human resource team do an independent evaluation on the hiring practices for both temporary and full-time positions in the Transportation Department. She shared concerns on behalf of the bus drivers in the department.

Desirree Alvarez, parent, spoke about the handling of public comments at the last Board Meeting. She also shared her concerns regarding the District Wellness Policy, special education, the handling of former scandals, and salaries of employees.

2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

There were no comments.

3. <u>Comments from Association Executive Board Members</u>: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Lisa Lindberg, REA President, congratulated Miesha Calloway for her Educator of the Year Award and welcomed Eric Herrera to his new position as Student Board Member.

Steve Gianni, Vice President, CWA, stated that he is replacing Ron Fletcher who did a fantastic job. Mr. Gianni is a former student of Eisenhower High School and spoke of his time there as a student.

- 4. Comments from the Superintendent
- 5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Upon a motion by Clerk O'Kelley, seconded by Member Walker, items $\mathsf{E}-\mathsf{J}$ were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held December 6, 2017.

F. GENERAL FUNCTIONS CONSENT ITEMS - None

G. <u>INSTRUCTION CONSENT ITEMS</u>

1. Approve fifty (50) parents/guardians from Rialto Unified School District to attend a parent workshop at San Bernardino Valley College in San Bernardino, California on January 26, 2018 and March 9, 2018. Transportation costs are estimated at \$500.00 each day, at a total cost not-to-exceed \$1,000.00, to be paid from Title III funds.

- 2. Approve trip to CSU Channel Islands, UC Santa Barbara, CSU Monterey Bay, UC Santa Cruz, Notre Dame De Namur University, and San Jose State, March 14, 2018 through March 16, 2018, so that fifty (50) students and five (5) adult supervisors from Carter High School AVID may tour the campuses and receive information on admissions at a total cost not-to-exceed \$15,000.00, to be paid through the College Readiness Block Grant.
- 3. Approve sixteen (16) cadets from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC) and three (3) advisors to attend the 2018 Junior Cadet Leadership Challenge Camp at Camp San Luis Obispo, San Luis Obispo, California, March 1, 2018 through March 5, 2018, to be paid for by the United States Army Cadet Command, and \$35.00 per student to be paid from ASB Funds.

Item G 3 was pulled prior to the adoption of the Agenda.

4. Approve the 2017-2018 Single Plans for Student Achievement (SPSA) for the following schools: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools along with Carter, Eisenhower, Milor, Rialto, and Zupanic High Schools, for the 2017-2018 school year.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

- Approve Warrant Listing Register and Purchase Order Listing for all funds from November 13, 2017 through December 11, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
- 2. Accept the listed donations from Cal Poly Pomona Foundation, College Board, Western Dental Services, Inc., The Way Bible Fellowship, Ohiopyle Prints, Inc., and Disneyland Resort Corporation Citizenship, and request that a letter of appreciation be sent to the donors.
- 3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
- 4. Approve an agreement with La Sierra University for mentoring opportunities for university students in their respective programs, effective February 1, 2018 through January 31, 2021, at no cost to the District.
- 5. Approve an agreement with National University for mentoring opportunities for university students in their respective programs, effective February 1, 2018 through January 31, 2021, at no cost to the District.

- 6. Approve Amendment No. 1 to the agreement with Heider Inspection Group for the Solar Shade Structure Phase 1 Project, dated November 16, 2016, for additional services required to support the project until the end of construction for an additional cost not-to-exceed \$5,602.00, in addition to the original cost of \$40,498.00, for a total adjusted cost not-to-exceed \$46,100.00, to be temporarily paid from the General Fund and reimbursed by Onyx Renewable Partners, L.P. at the end of the project.
- Award Bid No. 17-18-005 to Dalke and Sons Construction, Inc. for the Heating, Ventilation, and Air Conditioning (HVAC) replacement for the Kucera Middle School's Gymnasium Project in the amount of \$354,840.00, to be paid from Fund 40 Special Reserve Fund.
- 8. Approve the agreement with John R. Byerly, Inc. as the engineering firm to provide soil investigation, reports, and recommendations for the proposed new shade structures and restrooms for the girls' softball field at Eisenhower High School, for a not-to-exceed amount of \$6,480.00, to be paid from Fund 21 Measure Y, Series "C", General Obligation Bond Funds.
- 9. Approve a partnership with the University of California, Riverside, Early Academic Outreach Program, sponsored by P20, a state funded initiative, for all middle schools to improve academic performances over a six-year period beginning with the 2017-2018 school year through 2022-2023, at no cost to the District.
- 10. Approve an agreement with San Bernardino Community College District, Valley College Campus, to establish a college level course, Elements of Oceanography (Ocean 101), to high school students from Carter, Eisenhower, and Rialto High Schools, commencing February 2018 through May 2018. This term may be extended for an additional period by written agreement between the two parties for a total period not-to-exceed one (1) year. The total cost is not-to-exceed \$19,318.88, to be paid from the General Fund.
- 11. Approve an agreement with Sylvan Learning Center of Etiwanda to provide Alternative Support Tutoring Services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dollahan Elementary School, effective January 29, 2018 through May 31, 2018, at an approximate cost of \$22,200.00, for school day tutoring in mathematics, and \$9,000.00 for after-school tutoring in language arts, for a combined total cost not-to-exceed \$31,200.00, to be paid from Title I, Part A Funds.

- 12. Approve an agreement with Art Specialties to provide and install digitally printed and laminated panels on one (1) exterior wall at Eisenhower High School, effective January 11, 2018 through February 1, 2018, at a total cost not-to-exceed \$4,275.00, to be paid from STEP-UP funds.
- 13. Approve the use of the California Multiple Award Schedule (CMAS) Contract # 1-16-23-10G to purchase fleet vehicles for Fiscal Year 2017-2018, pursuant to Public Contract Code 20118, to be paid from General Funds and/or Nutrition Services Funds.
- 14. Approve an agreement with Criterion Education, LLC National Institute for School Leadership's Executive Development Program for a three (3) day on-site training (Leadership for Students with Disabilities Institute), effective January 11, 2018 through June 30, 2018, at a total cost not-toexceed \$28,000.00, to be paid from Title II funds.
- 15. Approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Six (6) on-site trainings will be offered to site administrators, special education teachers, general education teachers, and special education staff, effective January 11, 2018 through June 30, 2018, for a total cost not-to-exceed \$24,600.00, to be paid from Special Education funds.
- 16. Ratify the Memorandum of Understanding with Riverside County Superintendent of Schools, California State University San Bernardino, and Key Data Systems to participate in the mutual sharing of data in order to study the effective implementation of the Mathematical Reasoning with Connections (MRWC) course. This is a two-year agreement from July 1, 2017 through June 30, 2019, at no cost to the District.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1185 for classified and certificated employees.
- 4. Adopt Resolution No. 17-18-35, authorizing the Senior Director, Personnel Services, to assign various teachers at the secondary level, with their consent, to teach any subject in departmentalized classes below grade 9 if the teacher has completed 12 semester units, or 6 upper division or graduate semester units, in the subject to be taught.

K. <u>DISCUSSION/ACTION ITEMS</u>

1. Approve the Amendment to annual software license and maintenance for the Districts' Student Information System, Synergy by Edupoint Educational Systems, LLC, to include Synergy Technology Development Tool Set software. The Amendment for the annual maintenance and professional development fee will be a total cost of \$50,054.00, to be paid from the General Fund.

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

2. Ratify the hourly wage increase for AVID Tutors to \$13.00 an hour, effective January 1, 2018.

Upon a motion by Member Ayala, seconded by Vice President Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

3. Adopt Resolution No. 17-18-36 urging the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

Upon a motion by Clerk O'Kelley, seconded by Member Ayala, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve contract for employment with Dr. Darren McDuffie for service as Lead Strategic Agent: Strategics, Congruence and Social Justice. Prior to vote on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED
Case Number:
17-18-23
REINSTATEMENT OF EXPULSION
Case Number:
16-17-59

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

L. ADJOURNMENT

Upon a motion by Vice President Montes, seconded by Member Walker, and approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education, open session was adjourned at 8:35 p.m. with a moment of silence for Connie Zahnister, former teacher and administrator who passed away on January 1, 2018.

Upon a motion by Member Walker, seconded by Member Ayala, the Board of Education re-entered closed session at 8:35 p.m.

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, and passed by a unanimous 5-0 vote, closed session adjourned at 9:33 p.m.

President Martinez stated there was nothing to report out of closed session.

Upon a motion by Member Walker, seconded by Member Ayala, and approved by a unanimous 5-0 vote by the Board of Education, open session reconvened at 9:34 p.m.

Upon a motion by Vice President Montes, seconded by Member Walker, and approved by a unanimous 5-0 vote by the Board of Education, final adjournment of the meeting was at 9:35 p.m.

Clerk, Board of Education	 _
Cicit, Board of Education	
Secretary, Board of Education	

F. GENERAL FUNCTIONS CONSENT ITEMS
NONE

PHYSICAL EDUCATION EXEMPTIONS

January 24, 2018

Student Services requests that the Board of Education ratify the approval of the recommendation from the Lead Student Services Agent to grant exemption from all physical activities for the following student:

• Student No. 25198 for the first and second semester of the 2016-2017 school year and the first and second semester of the 2017-2018 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Lead Student Services Agent to grant an exemption from all physical activities for Student No. 25198 for the first and second semester of the 2016-2017 school year and the first and second semester of the 2017-2018 school year.

Submitted by: Angela Brantley Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

NATIONAL CHEERLEADING CHAMPIONSHIPS RIALTO HIGH SCHOOL

January 24, 2018

Rialto High School requests the Board of Education approve sixteen (16) student athletes, two (2) coaches, and two (2) female District approved chaperones from Rialto High School, to participate in the 2018 National Cheerleading Championships, February 23-24, 2018, at the Anaheim Convention Center in Anaheim, California.

The purpose of this trip is to compete in the 2018 National Championships.

Transportation will be via District scheduled charter bus and accommodations will be at the recommended hotel in the Anaheim area. Fees for this trip will be paid by Rialto High School athletic and ASB funds.

Estimate Costs:

- Transportation \$2,000.00
- Tournament Fees \$150.00
- Lodging \$800.00
- Food \$500.00

It is recommended that the Board of Education approve sixteen (16) student athletes, two (2) coaches, and (2) female District approved chaperones from Rialto High School to participate in the 2018 National Cheerleading Championships at the Anaheim Convention Center, February 23-24, 2018, at an approximate cost of \$3,450.00, to be paid from Rialto High School athletic and ASB funds.

Submitted by: Arnie Ayala Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref G 2.1)

2018 STANFORD UNIVERSITY INVITATIONAL HIGH SCHOOL SPEECH AND DEBATE TOURNAMENT AND COLLEGE TOURS CARTER HIGH SCHOOL

January 24, 2018

Carter High School requests the Board of Education approve twelve (12) student team members (10 girls and 2 boys) of the Competitive Speech and Debate Team at Carter High School, two (2) male advisors, and one (1) female chaperone to attend the 2018 Stanford University High School Speech and Debate Tournament at Stanford University in Stanford, California, on February 9-13, 2018.

The purpose of the trip is to provide an opportunity to our Speech and Debate team members to compete in various public speaking events on a state-wide level. Whereas the various league tournaments they attend throughout the season offer the opportunity to compete with students from nearby schools, this tournament draws schools from all over the state and offers our students a tremendous opportunity to hone their public speaking skills in a more competitive arena. We also plan to visit some other college campuses while we are in the area (UC Berkeley, UC Davis, Sacramento State) to expose these students to possible college opportunities.

The tournament will be held at the Stanford University campus in Stanford, California. Lodging for the first three (3) nights will be in the Stanford area, approximately 15 minutes from the campus. Lodging for the fourth night will be in the Sacramento area. Transportation will be via District vans.

It is recommended that the Board of Education approve twelve (12) Carter High School Competitive Speech and Debate student team members, two (2) advisors, and one (1) chaperone to attend the 2018 Stanford University High School Speech and Debate Tournament at Stanford University, in Stanford, California, February 9-13, 2018, at an estimated cost of \$4,000.00 to be paid through the team's ASB account and \$1,000.00 to be paid through the District General Fund for academic competition transportation, and \$1,000.00 from the College Readiness Block Grant for accommodations to assist with the college tours, for a combined total of \$6,000.00.

Submitted by: Patricia Chavez, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

JAMZ NATIONAL CHAMPIONSHIP GARCIA ELEMENTARY SCHOOL CHEER TEAM LAS VEGAS, NEVADA

January 24, 2018

Garcia Elementary School requests the Board of Education approve twenty-six (26) students of the Garcia Elementary School cheer team, two (2) coaches, and one (1) administrator to attend the JAMZ National Championship tournament in Las Vegas, Nevada, February 22-25, 2018.

Competition fees are \$2,780.00. Lodging for two (2) coaches and one (1) administrator is \$984.50.

It is recommended that the Board of Education approve twenty-six (26) students of the Garcia Elementary School Cheer team, two (2) coaches, and one (1) administrator to attend the JAMZ National Championship tournament in Las Vegas, Nevada, February 22-25, 2018, at an estimated total cost of \$3,764.50, to be paid through the District General Fund.

Submitted by: Ramona Rodriguez

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

DONATIONS

January 24, 2018

Name of Donors	Location/Description	A	<u>Amount</u>
MONETARY DONATIONS			
Bill and Helen Trac	Education Services/ STEM Bowl Prizes	\$	500.00
The Way Bible Fellowship	Kordyak Elementary/ Principal's Donation Account	\$	100.00
Cal Poly Pomona Foundation	Preston Elementary/ Apply to Grant Funds	(\$1	l,818.00)
College Board	Carter High School/ Apply to AP Exams	(\$	1,000.00)

NON-MONETARY DONATIONS

Becky Gallo Hamlin Henry Elementary/

Bach TR300 Trumpet for Band

It is recommended that the Board of Education accept the listed donations from Bill and Helen Trac, The Way Bible Fellowship, and Becky Gallo Hamlin, and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – January 24, 2018 (\$ 2,218.00)
Donations – Fiscal Year-To-Date \$ 18,413.73

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

APPROVAL TO PURCHASE COPIER MAINTENANCE/SUPPLIES & FURNITURE/EQUIPMENT FOR FISCAL YEAR 2017-2018

January 24, 2018

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the following contract and Request for Proposal (RFP). Contract No. 153859 will allow the District to purchase copier maintenance/supplies & RFP No. 13/14-01FA for the purchase of furniture/equipment for the 2017-2018 fiscal year without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and their competitive pricing structure.

San Bernardino County Contract No. 153859

Purchase of copier maintenance &

supplies

Irvine Unified School District RFP No. 13/14-01FA

Purchase of furniture/equipment

It is recommended that the Board of Education approve the use of Contract No. 153859 for copier maintenance and supplies, and Request for Proposal (RFP) No. 13/14-01FA for furniture and equipment, for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid by General funds.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

APPROVE AGREEMENT WITH PF VISION INC.

January 24, 2018

As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

The District is in need of a DSA Inspector for the Kucera Middle School Heating, Ventilation, and Air Conditioning (HVAC) replacement project in the gymnasium. Facilities Planning invited a proposal from PF Vision Inc., which has provided DSA inspection services on numerous projects for the District in recent years.

PF Vision Inc.'s fee schedule for the project is \$64.00 per hour for a Class 3 inspector to perform inspection services.

Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

It is recommended that the Board of Education approve an agreement with PF Vision Inc. to provide Division of the State Architect (DSA) inspection services for the Kucera Middle School Heating, Ventilation, and Air Conditioning (HVAC) replacement project in the gymnasium at the rate of \$64.00 per hour for a Class 3 Inspector for a total cost not-to-exceed \$25,600.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

AGREEMENT WITH THE COMMUNITY FOUNDATION – INFANT-TODDLER SUCCESS

January 24, 2018

Education Services requests the Board of Education approve a new agreement with The Community Foundation, a nonprofit, public charity located in Riverside, California, to provide the Infant-Toddler Success Program to a new group of parents on how they may provide enriching experiences inside and outside the home and enrichment experiences that promote the optimal development of children. The program will be offered from February 1, 2018 through April 30, 2018, with follow-up sessions every four months until the child enters kindergarten.

The Infant-Toddler Success Program was previously offered by the District from September 1, 2017 through October 31, 2017, and was highly effective in being accessible to and serving families who are traditionally underserved. First, parents reported a very high satisfaction with the program based on the results compiled from parents' overall rating of the program as indicated on the Parent Satisfaction Survey, which parents fill out at the end of the course. Ninety-one percent showed that the majority found it extremely useful. Second, ninety-eight percent of the parents felt the program was effective in improving their parenting skills and ninety-five percent improved their sense of parent efficacy and confidence. Ninety-seven percent stated that their parent-child relationship was enhanced. Pre and post intervention assessments of parent behavior utilizing the Parenting Strategies Assessment show that after the program, parents used more positive communication strategies with their child (e.g., praise, transitional statements, and when-then statements). Third, the majority of parents felt there were improvements in their child's behavior as a result of participating in the program. Ninety-five percent of parents indicated on the Parent Satisfaction Survey, for example, that their child's behavior improved.

The Infant-Toddler Success Program is a research-based initiative designed to increase the school readiness of young children by raising parents' ability to provide early enrichment experiences, improving the quality of caregiving, and offering parents positive child guidance skills. The program targets families with young children and offers instructional and other services. Conceived as a public-private partnership, local hospitals, libraries, schools, faith-based organizations, and other institutions have been consulted and have agreed to participate.

The purpose of this program is to improve the school readiness and subsequent academic success of young children, especially those from less affluent families, by improving the quality of early caregiving children receive, by improving parents' ability to provide early enrichment experiences for their young children, teaching parents positive child guidance skills, and improving the quality of early nurturing that they receive. Among other activities, educators underscore the vital impact of speaking and reading, both quantity and quality, with infants and toddlers. In the absence of interventions with less affluent families, research has concluded that there is as much as a 30-million-word gap between young children of professional versus poverty families. (Hart & Risely, 2003)

Each course consists of eight 2-hour classes and there will be two courses offered (one in Spanish and one in English) that includes (1) initial instruction for 8 week courses, including light meals, active childcare, and children's books; and (2) until the child enters kindergarten. After completing the eight-class courses, families will have follow-up sessions every four months and graduates will have access to the Parenting Helpline and regular ongoing communication.

It is recommended that the Board of Education approve a new agreement with The Community Foundation, a nonprofit, public charity located in Riverside, California, to provide a second round of the Infant-Toddler Success Program and classes to a new group parents on how they may provide enriching experiences inside and outside the home, effective February 1, 2018 through April 30, 2018, with follow-up sessions every four months until the child enters Kindergarten, for the overall cost not-to-exceed \$24,000.00, or \$12,000.00 per course (one in English and one in Spanish), to be paid from Title I Funds.

Submitted by: Jasmin Valenzuela

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

AGREEMENT WITH A BETTER TOMORROW EDUCATION

January 24, 2018

Education Services requests the Board of Education approve an agreement with A Better Tomorrow Education to provide Alternative Support services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Myers Elementary School.

According to federal regulations, districts are required to offer Alternative Support services to identified students who are scoring at "not met" or "nearly met" according to California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures.

Myers Elementary School will offer intervention tutoring services in English Language Arts to one group of fifteen students in 1st grade, and tutoring services in Mathematics to four groups of fifteen students in 2nd through 5th grade. Tutoring will be provided three times a week for a period of 12 weeks; the program will serve a total of 75 students for 60 minutes per session.

It is recommended that the Board of Education approve an agreement with A Better Tomorrow Education to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Myers Elementary School, effective January 30, 2018 through April 26, 2018, at a total cost not-to-exceed \$16,200.00, to be paid from Title I, Part A Funds.

Submitted by: Carol Mehochko Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

AGREEMENT WITH VALDEZ EDUCATIONAL SERVICES, LLC

January 24, 2018

Education Services requests the Board of Education approve an agreement with Valdez Educational Services, LLC to provide Alternative Support services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Fitzgerald Elementary School.

According to federal regulations, districts are required to offer Alternative Support services to identified students who are scoring at "not met" or "nearly met" according to California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures.

Fitzgerald Elementary School will offer intervention tutoring services in Reading/English Language Arts during the last hour of the school day for 1st and 2nd grade students and after school tutoring in Reading/English Language Arts and Mathematics for 3rd, 4th, and 5th grade students. Tutoring will be provided through a small group, instructional model of 15 students per group for 16 sessions during the period of 8 weeks from January 25, 2018 through March 30, 2018. The groups will serve 75 students for 60 minutes per session.

It is recommended that the Board of Education approve an agreement with Valdez Educational Services, LLC, to provide Alternative Support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Fitzgerald Elementary School, effective January 26, 2018 through March 30, 2018, at an approximate cost of \$6,480.00 for 1st and 2nd grade students for tutoring in Reading/English Language Arts during the last hour of school; and \$4,320.00 for 3rd, 4th and 5th grade students for tutoring in Reading/English Language Arts and Mathematics, for a combined total cost not-to-exceed \$10,800.00, to be paid from Title I, Part A Funds.

Submitted by: Carol Mehochko Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - AB 212

January 24, 2018

Early Education requests the Board of Education approve an agreement with the San Bernardino County Superintendent of Schools for the AB 212 Educational Stipend Program. Budget Act of 2000-01, Assembly Bill 212 (Chapter 547), provides funding to develop and maintain a Child Care Salary/Retention Policy.

AB 212 is only intended for State Preschool (CSPP Contract) employees who have worked for Rialto Unified School District for at least nine (9) months and have a current Child Development Permit. The AB 212 applications are submitted to the Director of Early Education, who verifies their eligibility and submits them to the San Bernardino County Superintendent of Schools, along with the preliminary list before February 15, 2018. There are 39 eligible employees on the list.

The District will receive a single check for all eligible employees and distribute it in the appropriate amounts no later than June 30, 2018, and provide documentation of the individual stipend payments to the Superintendent of Schools by July 31, 2018.

It is recommended that the Board of Education approve an agreement with the San Bernardino Superintendent of Schools for the AB 212 Educational Stipend Program, which provides funding to develop and maintain an Early Education Work Force for Title 5 programs. The District will receive an administrative fee, and there is no cost or liability to the District.

Submitted by: Pat Krizek, Ed.D. **Reviewed by:** Kelly Bruce

AGREEMENT WITH HAZEL HEALTH SERVICES

January 24, 2018

Student Service requests the Board of Education approve an agreement with HAZEL Health Services. HAZEL Health Services has developed and operates a product that provides live medical visits utilizing voice and video chat capabilities, along with other communications, reporting, and health tracking features. HAZEL provides a service that encompasses quality telemedicine consultations and other related healthcare services.

HAZEL Health Services will start as a pilot at Werner Elementary School providing details of their services to parents and offering them the opportunity to participate in telemedicine consultations. Only students with prior parental written permission will be serviced. RUSD Health Services staff will work in conjunction with HAZEL to facilitate the telemedicine visit. All medical services and medications are at no charge to students and families. RUSD Health Services staff will administer doctor prescribed medications, including over the counter medicines (OTC), in accordance with RUSD Board Policy and doctor's orders.

It is recommended that the Board of Education approve an agreement with HAZEL Health Services to provide telemedicine consultations and other related healthcare services to students only, with parent consent, at Werner Elementary School, effective January 25, 2018 through May 30, 2018, at no-cost to the District.

Submitted by: Angela Brantley Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

AGREEMENT WITH IRIDESCENT

January 24, 2018

Kolb Middle School requests the Board of Education approve an agreement with Iridescent for STEM Curiosity Machine Design Challenges and training for teachers and parents, effective February 1, 2018.

Iridescent will provide in-person training to our lead STEM teacher to:

- Review Iridescent STEM lesson plans which support Next Generation Science Standards (NGSS)
- Develop ways teachers can build Design Challenges in class
- Share different options to spread out Design Challenges over multiple days

Iridescent will provide in-person training to our parents on:

- Parent pedagogy training with five (5) different topics which all include a Design Challenge with parents
- Parent Leader Training focusing on building capacity in parent volunteers so they can support the implementation of Curiosity Machine in the school community

It is recommended that the Board of Education approve an agreement with Iridescent for Curiosity Machine Design Challenges and training for Kolb Middle School teachers and parents, effective February 1, 2018 through February 1, 2022, at a total cost not-to-exceed \$6,500.00, to be paid from Title 1 funds.

Submitted by: Carolyn Eide Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

APPROVE AGREEMENT WITH LUDWIG ENGINEERING ASSOCIATES, INC.

January 24, 2018

Civil engineering services are needed to prepare Storm Water Pollution Prevention Plan (SWPPP) for the Electrical Bus Charging Station Project for the future Transportation Yard. SWPPP provides best practices during construction to prevent polluted water from entering the local storm drain system which are included in the construction documents in bid package. It is required by California State Water Resources Control Board.

It is recommended that the Board of Education approve the agreement with Ludwig Engineering Associates, Inc., to prepare Storm Water Pollution Prevention Plan (SWPPP) for the Electrical Bus Charging Station Project for the future Transportation Yard for a total cost not-to-exceed \$2,700.00, to be paid from the Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

AGREEMENT WITH JOHN R. BYERLY, INC.

January 24, 2018

A certified testing laboratory is required for the Heating, Ventilation, and Air Conditioning (HVAC) Replacement project at the Kucera Middle School Gymnasium to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory acts under the direction of the District, coordinates with the architect and field Inspector, and produces testing reports for architect and engineer review and approval.

The engineering firm, John R. Byerly Inc., has been the testing engineer for many projects in the District. Facilities Planning requested a proposal from the company for testing and inspection services. John R. Byerly, Inc. is recommended to provide the professional services for the Kucera Middle School HVAC replacement in the gymnasium.

It is recommended that the Board of Education approve an agreement with John R. Byerly, Inc. as the engineering firm to provide material tests, structural tests, and special inspection services for the Heating, Ventilation, and Air Conditioning (HVAC) replacement project at Kucera Middle School gymnasium for a total cost not-to-exceed \$1,665.00, to be paid from Fund 40, Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

AMENDMENT NO. 1 TWINING CONSULTING, INC.

January 24, 2018

On August 23, 2017, the Board of Education approved an agreement (C-18-0043) with Twining Consulting, Inc., as the engineering firm to provide field and/or in-plant testing and special inspection services of light poles, bleachers, and a press box in the Eisenhower High School Stadium project for a cost not-to-exceed \$81,916.00.

The service period of the agreement is from August 24, 2017 to June 30, 2018; however, the professional services actually started on June 1, 2017, with testing and inspection services performed in Texas where the bleacher plant is located. Therefore, it is necessary to change the service period of the agreement from June 1, 2017 through June 30, 2018.

It is recommended that the Board of Education approve Amendment No. 1 to Agreement C-18-0043 with Twining Consulting, Inc., for the change of service period starting June 1, 2017 through June 30, 2018, for the Eisenhower High School Stadium Reconstruction project. There is no change to the remaining terms of the said agreement.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

AGREEMENT WITH SITESCAN

January 24, 2018

An underground utility investigation is needed in order to prepare accurate site plans that include the location of existing utilities for the installation of new shade structures and restrooms at the Eisenhower High School's Girls' softball field.

On behalf of the District, the project architect received quotes from two surveyors and recommends the engineering firm, SiteScan, to provide the underground utility investigation for the project.

Services will consist of performing an investigation of existing utilities within the outlined work area of the site. Technicians will utilize various techniques to identify the location of existing utilities. The utilities identified during the investigation will be marked out onsite following the American Public Works Association (APWA) guidelines for the marking of utilities. At the conclusion of the work, SiteScan technicians will prepare a written report summarizing the results of the survey.

It is recommended that the Board of Education approve the agreement with SiteScan as the engineering firm to perform Utility Location services for the proposed new shade structures and restrooms at the Eisenhower High School's Girls' softball field for a total cost not-to-exceed \$1,375.00, to be paid from Fund 21 - Measure Y, Series "C", General Obligation Bond Funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

CAL-CARD

January 24, 2018

At its meeting on January 25, 2012, the Board of Education approved participation in the CAL-Card Program.

The CAL-Card is a "no cost" program and is designed for accounts to be paid in full each invoice/billing period. The CAL-Card can be used to procure commodities and services, provided that the purchase is within the authorized CAL-Card dollar limit. The purchase must be in accordance with the authorized dollar limits, State laws, rules and Purchasing Authority guidelines, all applicable policies and procedures, specific contract term or specific agency guidelines and requirements. Cash advances and other high risk or cash-related Merchant Category Codes are excluded from the CAL-Card Program. Transaction detail reports are available to the Program Administrator to assist with internal controls, accountability, and auditing purposes.

It is recommended that the Board of Education approve an additional CAL-Card with a credit limit of \$10,000.00, to be issued to Horace Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

NOTICE OF COMPLETION BLIGH PACIFIC

January 24, 2018

Representatives from the Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Bligh Pacific for all work required in connection with the Central Kitchen Re-Roofing Project.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before November 30, 2017, by Bligh Pacific, for all work required in connection with the Central Kitchen Re-Roofing Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Jaramillo, Sierra	Jehue Middle School	01/16/2018	\$13.00 per hour	
CHILD DEVELOPMENT APPRENTICE				
Solano, Samantha	Morgan Preschool	01/16/2018	\$11.00 per hour	
NOON DUTY AIDES				
Alvarez, Martha	Noon Duty Aide Morgan Elementary School	01/09/2018	\$11.00 per hour (1.75 hours, 202 days)	
Andrade, Alysia	Noon Duty Aide Hughbanks Elementary School	01/09/2018	\$11.00 per hour (2 hours, 202 days)	
Carrillo, Lucia	Noon Duty Aide Jehue Middle School	01/09/2018	\$11.00 per hour (2 hours, 202 days)	
Castaneda, Rosalba	Noon Duty Aide Hughbanks Elementary School	01/09/2018	\$11.00 per hour (2 hours, 202 days)	
Cunningham, Theresia	Noon Duty Aide Hughbanks Elementary School	01/09/2018	\$11.00 per hour (3 hours, 202 days)	
Falla, Jessica	Noon Duty Aide Morgan Elementary School	01/09/2018	\$11.00 per hour (1.75 hours, 202 days)	
Garcia Jara, Gabriela	Noon Duty Aide Kordyak Elementary School	01/09/2018	\$11.00 per hour (2.75 hours, 202 days)	
Gonzalez, Gloria	Noon Duty Aide Simpson Elementary School	01/09/2018	\$11.00 per hour (3 hours, 202 days)	
Marquez, Alvina	Noon Duty Aide Henry Elementary School	01/09/2018	\$11.00 per hour (3.25 hours, 202 days)	
Mendoza, Maria	Noon Duty Aide Curtis Elementary School	01/09/2018	\$11.00 per hour (3.5 hours, 202 days)	
Mukes-Norman, Crystal	Noon Duty Aide Dollahan Elementary School	01/09/2018	\$11.00 per hour (3.75 hours, 202 days)	
Munoz, Patricia	Noon Duty Aide Rialto Middle School	01/09/2018	\$11.00 per hour (3 hours, 202 days)	
Nava, Janel	Noon Duty Aide Preston Elementary School	01/09/2018	\$11.00 per hour (1.5 hours, 202 days)	
Nunez, Erika	Noon Duty Aide Simpson Elementary School	01/09/2018	\$11.00 per hour (3 hours, 202 days)	

NOON DUTY AIDES - Continued

Picon, Virginia	Noon Duty Aide Henry Elementary School	01/09/2018	\$11.00 per hour (2.25 hours, 202 days)
Plank, Georgia	Noon Duty Aide Kelley Elementary School	01/09/2018	\$11.00 per hour (2 hours, 202 days)
Quintanilla Caballer, Paulina	Noon Duty Aide Henry Elementary School	01/09/2018	\$11.00 per hour (2.25 hours, 202 days)
Riddall, Jeannette	Noon Duty Aide Trapp Elementary School	01/09/2018	\$11.00 per hour (2 hours, 202 days)
Romero, Diane	Noon Duty Aide Morgan Elementary School	01/09/2018	\$11.00 per hour (1.75 hours, 202 days)
Thomas, Monica	Noon Duty Aide Kordyak Elementary School	01/09/2018	\$11.00 per hour (2.75 hours, 202 days)
Trujillo, Rosa	Noon Duty Aide Preston Elementary School	01/09/2018	\$11.00 per hour (2 hours, 202 days)
WORKABILITY			
Sanchez, Aileen	Walgreens/Rialto	01/23/2018	\$9.35 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

	Kolb Middle School		
Fletcher, Michael	Girls' Basketball	2017/2018	\$ 443.00
	Kucera Middle School		
Amezquita, Barbara	Girls' Basketball	2017/2018	\$ 443.00
	Carter High School		
Randall, Justin	Varsity Head, Boys' Track	2017/2018	\$4,030.00
	Eisenhower High School		
Crayne, Mariah Murphy, Danielal	Varsity Assistant, Girls' Water Polo Frosh Assistant, Girls' Basketball	2017/2018 2017/2018	\$2,835.00 \$2,702.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

PROMOTION

Urista, Tim (Repl. A. William)	To: From:	Custodian II Preston Elementary School Custodian I** Carter High School	01/25/2018	To: From:		\$23.79 per hour (8 hours, 12 months) \$23.19 per hour (8 hours, 12 months)
EMPLOYMENT						
Anagnos, Roxana		Health Services Technician Health Services	01/25/2018		31-1	\$18.11 per hour (5 hours, 203 days)
Parker, Brenda (Repl. S. Y. Diego)		Instructional Technology Assistant Frisbie Middle School	01/16/2018		31-4	\$21.00 per hour (6 hours, 212 days)
Wright, Angelisa (Repl. M. Connelly)		Custodian I** Dollahan Elementary School	01/25/2018		33-1	\$19.03 per hour (8 hours, 12 months)
RETIREMENT						
Walker, Beverly		Nutrition Service Worker I Eisenhower High School	01/12/2018			
RESIGNATIONS						
Burnett, Monique		Nutrition Service Worker II Nutrition Services	01/07/2018			
Gomez, Rita		Nutrition Service Worker I Curtis Elementary School	01/26/2018			
Pau, Cecily		Instructional Assistant II – SE (RSP/SDC) Rialto High School	01/19/2018			
Rader, Christine		Lead Nutrition Service Worker Henry Elementary School	01/16/2018			
Rodriguez, Janel		Child Development Instructional Assistant Kordyak Preschool	01/11/2018			
Ruiz, Estefania		Instructional Assistant II – SE (RSP/SDC) Carter High School	01/12/2018			
SUBSTITUTES						
Hampton, Shynice Lopez, Ashley V. Lopez, Stephanie K. Turner, Jade Villagomez, Brianna		Health Clerk Instructional Asst. II (RSP/SDC) Instructional Asst. II (RSP/SDC) Health Aide Health Aide	01/09/2018 01/18/2018 01/18/2018 01/09/2018 01/09/2018			\$18.11 per hour \$15.96 per hour \$15.96 per hour \$15.57 per hour \$15.57 per hour

PERSONNEL REPORT NO. 1186 CLASSIFIED EMPLOYEES January 24, 2018

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Alvarado, Julieta Nutrition Service Worker I 02/15/2018

Morris Elementary School

Gaheta, Ivan Custodian I 01/30/2018

Preston Elementary School

Sanchez, Annette Campus Security Officer I 02/09/2018

Jehue Middle School

VOLUNTARY DEMOTION

Lovato, Irma To: Secretary I 01/25/2018 To: 34-5 \$23.79 per hour

Special Education (8 hours, 12 months)

From: Interpreter/Translator From: 35-5 \$24.39 per hour

Special Education (8 hours, 247 days)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1886238 Custodian I 01/11/2018

CERTIFICATION OF ELIGIBILITY LIST – Health Services Technician

Eligible: 01/25/2018 Expires: 07/25/2018

CERTIFICATION OF ELIGIBILITY LIST - Lead Nutrition Service Worker

Eligible: 01/25/2018 Expires: 07/25/2018

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker II

Eligible: 01/25/2018 Expires: 07/25/2018

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

^{**}Position reflects the equivalent to a one-Range increase for night differential

PERSONNEL REPORT NO. 1186 CERTIFICATED EMPLOYEES January 24, 2018

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

<u>SUBSTITUTES</u> (To be used as needed at the appropriate rate per day, effective January 25, 2018 unless earlier date is indicated)

 Diaz, Christian
 01/08/2018

 Ireland, Bernard
 01/08/2018

 Levise, Ronald
 01/08/2018

EXTRA DUTY COMPENSATION - Middle School Sports Program

Jehue Middle School

Torres, Alberto Girls' Basketball 2017/2018 \$443.00

Kolb Middle School

Lewis, Abina Boys' Basketball 2017/2018 \$443.00

Rialto Middle School

Starling, LaPetra Girls' Basketball 2017/2018 \$443.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

FISCAL YEAR 2016-2017 ANNUAL AUDITED FINANCIAL REPORT

January 24, 2018

The certified public accounting firm of CliftonLarsonAllen, LLP, has completed its audits of the District's accounts for the fiscal year ending June 30, 2017. The auditor's recommendations contained in the current audit and the prior audit have been implemented, or are in the process of being implemented.

A copy of this report was provided to the Board under separate cover and will be available in the Board Room and the District website for review by the public.

It is recommended that the Board of Education accept the Fiscal Year 2016-2017 Annual Audited Financial Report completed by CliftonLarsonAllen, LLP.

Reviewed and Submitted by: Mohammad Z. Islam Presented for Board Action: Cuauhtémoc Avila, Ed.D.

APPROVE CHANGING AND ESTABLISHMENT OF NEW DISTRICT AND SITE BANK ACCOUNTS WITH CHASE BANK

January 24, 2018

On February 22, 2012, the Board of Education approved the change of bank accounts from Citizens Business Bank to Inland Community Bank, now known as Banner Bank. The accounts were established and after further review of the accounts, it is not feasible for the District to continue paying the fees associated with the Banner Bank accounts. Research reveals that Chase Bank would better serve the banking needs of the District by charging low fees to no fees, providing excellent customer service, and is located in Rialto.

Business Services requests authorization from the Board of Education to change all bank accounts and establish new bank accounts for the Dr. John R. Kazalunas Education Center, as well as all school sites, from Banner Bank to Chase Bank.

The accounts and account signatories will be as follows:

Site	Type of Account	<u>Signatories</u>
Dr. John R. Kazalunas Education Center	Revolving Cash Fund Checking (2 signatures required)	Mohammad Z. Islam Diane Romo Karen Bryan Sharon Faria
Dr. John R. Kazalunas Education Center	Trustees Account Checking (2 signatures required)	Mohammad Z. Islam Diane Romo Karen Bryan Sharon Faria
Dr. John R. Kazalunas Education Center	Property & Liability Account Co-Pay Account Checking (2 signatures required)	Mohammad Z. Islam Diane Romo Derek Harris
Nutrition Services	Nutrition Services (3 accounts) (2 signatures required)	Fausat Rahman-Davies Mohammad Z. Islam Diane Romo
Carter High School	Associated Student Body Checking (2 signatures required)	Patricia Chavez Eric Schessler Jennifer Cuevas Temika Morris
Eisenhower High School	Associated Student Body Checking (2 signatures required)	Scott Sparks Chris Jackson Enice Jackson Gilberto Henriquez Pulido

(Ref. K 2.1)

Milor High School	Student Council Checking (2 signatures required)	Andres Luna II Johanna Cuellar
Rialto High School	Associated Student Body Checking (2 signatures required)	Arnie Ayala Alejandro Olmos Todd Harris Francisco Camacho Caroline Sweeney
Frisbie Middle School	Associated Student Body Checking (2 signatures required)	Kimberly Watson Jeremiah De La Cruz Margaret Peggy Simmons
Jehue Middle School	Associated Student Body Checking (2 signatures required)	Armando Urteaga Germaine Gray Monica Garcia
Kolb Middle School	Associated Student Body Checking (2 signatures required)	Carolyn Eide Karen Good Acquillahs Muteti
Kucera Middle School	Associated Student Body Checking (2 signatures required)	Monique Conway Dorothy Ennis Richard Batres
Rialto Middle School	Associated Student Body Checking (2 signatures required)	Adam Waggoner Karensa Hutchens Sharon Straughter
All Elementary Schools	Elementary Student Body Acct. Checking (2 signatures required)	Mohammad Z. Islam Diane Romo Karen Bryan

It is recommended that the Board of Education approve the change of all bank accounts and establishment of new bank accounts for the Dr. John R. Kazalunas Education Center and all school sites from Banner Bank to Chase Bank, Rialto, California.

Sharon Faria

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D

(Ref. K 2.2)

INVESTING IN EDUCATION (i3) VALIDATION GRANT EXPOSITORY READING AND WRITING COURSE (ERWC) WITH WESTED

January 24, 2018

Education Services request the Board of Education accept the invitation from WestEd to participate in an U.S. Department of Education Investing in Education (i3) Validation Grant, assessing the effectiveness of Expository Reading and Writing Course(s) (ERWC) in improving 11th and 12th graders' reading and writing skills. The study will occur over three school years: 2018-19; 2019-20; and 2020-21 at Carter High School and Eisenhower High School.

The in-depth study of expository, analytical, and argumentative reading and writing will assess whether students' enrolled in ERWC in the 11th grade has a positive impact on student achievement as measured through the Smarter Balanced ELA/Literacy Summative Assessment. The evaluation will also determine whether students' enrollment in the ERWC in both 11th and 12th grade has a positive effect on students' ELA/literacy academic achievement.

The 2018-19 school year will be a pilot year for the 11th and 12th grade curricula (optional for the 12th grade); the 2019-20 school year will be an evaluation year for the 11th grade curriculum and a pilot for the 12th grade curricula; and the 2020-21 school year will be an evaluation for the 12th grade curriculum. In addition, if students matriculate to the University of California (UC), California State University (CSU), or California Community College (CCC) in the 2021-22 school year, then WestEd will work with these post-secondary segments to evaluate the impact of the ERWC on college coursework.

At the school site level, students will be randomly selected to either participate in the ERWC course as 11th graders or the traditional English 3 course as 11th graders. [Students in AP, Honors, and ELD courses will not be included]. The study must be described to the 11th grade ERWC students, and the site must distribute and collect student opt-out forms and return those forms back to the WestEd evaluation team. As part of the study, high school English teachers must complete significant professional development requirements in order to teach either of the ERWC courses. The District's data and assessment department has reviewed the data extraction requirements, which includes individual student level data with free and reduced lunch status, and indicated that they are able and willing to deliver each data set.

More specifically, the school site's responsibilities include, but are not limited to, the following:

- Administer assessments
- Ensure that the ERWC teachers attend the professional learning components of the ERWC while they are participating in the study. The professional learning components include: summer workshops, coaching sessions, and community of practice meetings throughout each school year
- Ensure teachers participate in research activities while participating in the study. Research activities include: surveys, interviews, and observations

Participation in the i3 ERWC Grant, with WestEd serving as the independent evaluation, will benefit our District in a variety of ways:

- Student completion of 11th and 12th grade ERWC courses
- Teachers will be provided comprehensive ERWC professional development
- The data provided about student performance on CAASPP
- The data provided about high school graduate success in the UC, CSU, and Community College systems as it related to taking ERWC courses in high school.

It is recommended that the Board of Education accept the invitation from WestEd to participate in a U.S. Department of Education Investing in Education (i3) Validation Grant, assessing the effectiveness of Expository Reading and Writing Course(s) (ERWC) in improving 11th and 12th graders' reading and writing skills at Carter High School and Eisenhower High School, effective for three (3) school years: 2018-19; 2019-20; and 2020-21. Each participating school site will be compensated in the amount of \$20,000.00 and the District will receive \$5,000.00. Additionally, teachers will be compensated with stipends approved by an MOU with REA.

Submitted and Reviewed by: Kelly Bruce

AGREEMENT WITH GENERATION READY - EQUITY INSTITUTE

January 24, 2018

Education Services request the Board of Education approve an agreement with Generation Ready to provide an Equity Institute to our site administrators. The District has consulted with the Association of California School Administrators (ACSA) to offer site administrators an Equity Institute in order to build awareness of the components of cultural proficiency. One of the key strategies of the Rialto Unified School District is to "...ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students." Current academic outcomes reflect an achievement gap of the following subgroups of students: African-American, Hispanic, and Students with Disabilities. It is crucial that educators intentionally commit time and resources to professional learning that provides the opportunity to deepen belief systems and awareness of diversity in their schools, which will result in empowerment to be proactive and responsive to the needs of the school community they serve, as evident in closure of educational gaps.

The District is seeking Board approval of the Equity Institute Professional Services Agreement, which delineates the terms of the Rialto Unified School District retaining *Generation Ready* as educational consultants, trainers, and service providers, for the period beginning January 25, 2018 through June 15, 2018, for eight (8) workshops with four (4) additional make-up days.

The eight (8) workshops, which comprise the Equity Institute, will be provided for 30 participants. The District will work with *Generation Ready* to ensure that each workshop is designed specifically for site principals and assistant principals. Administrators who successfully complete each of the eight (8) workshops of the Equity Institute will receive ACSA-Generation Ready Equity Institute Certification.

It is recommended that the Board of Education approve the agreement with Generation Ready to provide an Equity Institute to our site administrators, effective January 25, 2018 through June 15, 2018, at a total cost not-to-exceed \$42,000.00, to be paid from the Educator's Effectiveness Grant.

Submitted and Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)











BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top Center): Fitzgerald Elementary School transitional kindergarten opened the last RUSD school board meeting with loud applauses and positive vibes.

(Bottom Left): RUSD Board of Education and Superintendent, Dr. Avila, flank Frisbie Middle School Teacher, Ms. Miesha Calloway, who was selected as a finalist for the California League of Middle Schools, "Teacher of the Year," Region 10.